**Enduring Science Skills Progress Analysis and Self Reflection**

**Our Class Goal**

By the end of the school year, students will:

- Reach Proficiency

- Maintain Proficiency – OR

- Improve One Performance Level

according to the Enduring Science Skills Assessment.

**Part I. Our Progress**

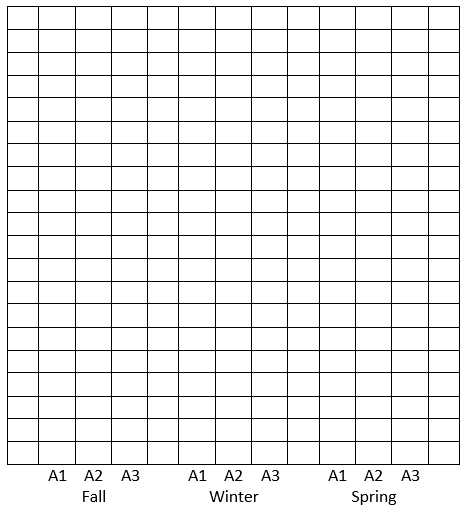
*Table 1: Scoring Guide*

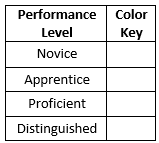
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| --- | --- |
| **Performance Level** | **Score Ranges** |
| Novice | 0-5 |
| Apprentice | 6-10 |
| Proficient | 11-15 |
| Distinguished | 16-20 |

*Table 2: Average Score (Out of 20) for All Classes*

|  |  |  |  |
| --- | --- | --- | --- |
| **Classes** | **Fall** | **Winter** | **Spring** |
| A1 |  |  |  |
| A2 |  |  |  |
| A3 |  |  |  |

*Figure 1: Average Score (Out of 20) for All Classes*





**Part II. My Progress**

*Table 3: My Scores for the 2018 – 2019 School Year*

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|  | **Fall** | **Winter** | **Spring** |
| **My Scores** |  |  |  |

*Figure 2: My Scores for the 2018 – 2019 School Year*

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|  | Fall | | |  | Winter | | |  | Spring | | |  |

**Part 3. Fall Reflection**

1. How far away are you from proficiency (how many points)?
2. Write a sentence describing your current ability to analyze data tables and graphs.
3. Create an action plan to increase your ability to analyze graphs and date tables (what can YOU do)?